



# Thomas Russell Junior School

Monday 11<sup>th</sup> May 2020

#BornReady! #Ready4theBobs!



In another time we would have been tackling SATs this week - or 'theBobs' as we prefer! 😊

We know that you would have done us proud - and tried your very best to 'Beat the Bobs' and get your PB.

We just wanted you to know that we are even more proud of you right now: the work/fun/cooking/painting/building etc. that you are doing and sharing with us are all amazing.

You rock and we can't wait until we can see your smiling faces again!

9 - 9.30am



'PE with Joe'

Start the day with some action!

A 30 minute workout with Joe Wicks on YouTube.

9.30 - 11am

Activity 1:

'Word of the day.' Find the definition of the word 'yottabite' and then why not try one of the activities on the help sheet provided, e.g. can you write a question using the word yottabite?

Activity 2:

Read through Monday's lesson plan - page 1.

First, read these three author profiles from their websites:

<http://jennifergraybooks.com/about-me/>

<http://www.juliadonaldson.co.uk/about.htm>

<http://www.anthonyhorowitz.com/about>

Take notes as you read their profiles. What do you think are the three most important facts about each author?

Next, use the revision cards to revise formal and informal language (page 2). Can you identify which profile is the most formal?

Finally, use the *Profile Planner* to plan an 'About Me' profile for yourself. Can you write your profile in an informal style?

11.15 - 12.15pm

Some Maths Fun this week!

If you are able to print then the 'Multiplication and Division Mosaic' is a great practise of quick fire facts.

	If you can't print - no worries! Try 'Mystery Times Tables'.
Lunchtime!	<p>If you went to another planet - what would you take with you? Why?</p>
<p>1.15 - 2.15pm</p>	<p><b><u>Computing: Online safety</u></b></p> <p>I know Miss Branson has already used these two activities in the daily doodle during the Easter holidays, but she suggested that we add them to our afternoon activities because some children might not have been able to access them and it is an important topic.</p> <p>Use the <b>Thinkuknow</b> website for an online safety activity. Adults can find guidance on these questions on the <a href="http://thinkuknow.co.uk">thinkuknow.co.uk</a> website.</p> <p><b><u>Activity 1: Alfie's videos</u></b></p> <p>Watch 'Episode 1: Block Him Right Good, Alfie' at <a href="http://www.thinkuknow.co.uk/8_10/watch/">www.thinkuknow.co.uk/8_10/watch/</a>.</p> <p>Look at Resource Sheet 1: Alfie's profile (below). Alfie has taken some important steps to make sure that he is safe when he is making videos and posting them online. Write down four steps Alfie has taken.</p> <p><b><u>Activity 2: Being kind online</u></b></p> <p>Let's find out what you remember about Episode 1 of 'Play Like Share'.</p> <ul style="list-style-type: none"> <li>o Who wrote a mean comment about Alfie?</li> <li>o Why wasn't this a kind thing to do?</li> </ul> <p>Remember that when we write or post something online, we must always think about how we might make other people feel.</p> <ul style="list-style-type: none"> <li>o What positive words could Ellie, Alfie and Sam use to describe each other? Use Resource Sheet 2: Being kind online (below) to write as many positive words and phrases as you can think of next to each character, using any clues in the video to help.</li> </ul>

2.30 – 3.30pm

### ASSEMBLY TIME

This week, we will be reminding ourselves how and when to call 999.

- 1) Open 'Emergencies and Calling for help'. Read the information on pages 2, 3 and 4 to learn about hazards. Choose a picture from the 'Hazard Spotting' sheets and see how many hazards you can spot.
  - 2) What can you remember about calling for help? Fill in the blanks on page 4 to find out. Now watch the video from St John Ambulance [youtu.be/YOwYPhJfYx4](https://youtu.be/YOwYPhJfYx4). (Y3s and younger children may also like to watch the video from Staffordshire Police [wmas.nhs.uk/advice-resources/campaigns/how-to-make-an-emergency-999-call/](https://wmas.nhs.uk/advice-resources/campaigns/how-to-make-an-emergency-999-call/)).
  - 3) It's your turn! Read the information on pages 6 and 7 to **pretend** to make a 999 call. DO NOT CALL 999 EXCEPT IN AN EMERGENCY.
  - 4) Acting time! With your family, choose one of the 'Scenario Cards' and together think about what you might do to help and role play your ideas. You can check your ideas using 'Scenario Cards - ANSWERS'.
  - 5) Finish off by reading pages 8 and 9 to recap your learning.
- PARENTS AND CARERS:** page 10 has some further website links if needed.